

## **Application for CLAS 349: Archaeology Fieldwork Italy**

The *Excavating Sipontum* Project 2025

Summer 2024: 18 May-28 June 2025

Application Deadline: Saturday, March 15, 2025

### **What you will learn**

You will register for the summer course, CLAS349: *Fieldwork in Italian Archaeology*, designed to teach you the methods and interpretative reasoning that archaeologists use. You read to learn the main principles of stratigraphic excavation, data analysis, about the site we are excavating, and secondary literature to situate you more firmly in the history and archaeology of the Roman and Medieval periods. The core activities of the course are participation in daily fieldwork and reflections you keep on that work in a “dig journal.” This also includes the preliminary processing of the artifacts we will recover in our laboratory. We have informal seminar meetings to discuss our work in the field and move us towards broader interpretation. You learn how to dig stratigraphically, how to prepare all the relevant paperwork for what you’ve excavated and uncovered, how to draw and photograph archaeological contexts, and how to collect and process finds (ceramics, animal bones, archaeobotanical remains, and “small finds” like coins and metal objects). We spend considerable time developing critical thinking skills on site and in the lab when we process finds: how do we go from the dirt and objects in the ground to reconstructing what life was like in the past? A short three-page final paper asks you to synthesize your experience with a specific aspect of the excavation experience.

We engage this methodological training in the context of the ancient Roman and medieval site of *Sipontum*, located on the Adriatic Coast of northern Puglia, Italy. Situated at the interior of a state-owned archaeological park, this site has largely remained unexcavated. Here, we hope to recover the details of ancient and medieval urbanism: the daily residues of life in a minor port town in an active sea. Our long-term approach also emphasizes evidence of change or transition through time. As a coastal port, *Sipontum* was also orientated toward a salty marsh that provided both benefits and drawbacks. Recovering evidence of this site's environmental changes and human-environment interaction form central questions driving our research agenda.

By joining this course, you become part of a real archaeological research project team. You are producing the material “archive” of life at Siponto through the centuries. This data will be studied by specialists (my Italian collaborators and me) to write about the history of *Sipontum* over time. You are not only learning; you are also an agent in producing knowledge. It’s an exciting opportunity!

## Program details

(1.) Students must pay McGill per-credit summer tuition. Note the sidebar under “Undergraduate fees” for specific costs based on the academic year and your status, whether Quebec, Canadian, or International (<https://www.mcgill.ca/student-accounts/tuition-fees/summer-studies-tuition-and-fees-2025>)

(2.) In addition to the cost of credit hours, there is a program fee of **CAD\$3013.46**. This includes:

- (a.) lodging
- (b.) board during the dig week (breakfast and lunch M-F and dinner M-Th at a local restaurant)
- (c.) transportation from our residence to the dig site, and
- (d.) tools and materials used on-site for the full six-week program.
- (e.) This fee also includes the cost of travel and lodging for the instructor (equally divided among all student participants).

See field school website for an explanation of the deposit payment, if you are accepted to the course.

(3.) Students are also responsible for the cost of airfare, making travel reservations to Italy, and transportation to Manfredonia.

(4.) If you want to travel locally on the weekends, when we do not work, be sure to have additional funds for these trips.

Access to all the tools and materials needed to participate in the excavation will be provided. Students are, however, responsible for purchasing or gathering in advance clothing for the dig (old t-shirts and shorts will suffice, a good hat and lots of socks), footwear for excavation (steel-toe work boots), and toiletries/personal items.

**Getting to Italy:** \*\*IF YOU DO NOT HAVE A PASSPORT, you will need to start the application process NOW. If your passport is set to expire within three months of your trip to Italy, you should renew your passport NOW. I highly suggest you also check your health insurance policy to ensure coverage while abroad.

**Daily Dig Schedule (M-F):** (**tentative**). Dependent on daily temperatures and logistics).

7:00am-7:45am: Wake up, breakfast, load dig vans, head to site

8:00am Dig day starts

10:30am-10:45am: First morning break

10:45am-1:00pm: Back to digging

1:00-2:15pm: Lunch break on site

2:30pm-4:30 pm: afternoon digging

4:30pm-4:45 pm: pack up and head to the lab

5:00pm-6:00pm: Laboratory work (M-Th, not every day but when needed) (washing and sorting pottery, updating site documentation); sometimes replaced by seminar.  
6:00-8:30pm: Free time (for personal hygiene or other).  
8:30pm: Dinner

**\*\*Remember, archaeological fieldwork is physically rigorous.** The temperatures in Puglia in June can sometimes be quite hot (between 30-37 degrees C) with strong sun. You will need to know how to manage the heat: wearing sunscreen and hats, staying hydrated and knowing your limits. On top of this, the physical work can be demanding and the hours long. We will be pickaxing, shoveling, carrying buckets, and pushing wheelbarrows in addition to the more fine-tuned work with trowels and brushes. We will continue the day in the lab, processing our finds and having class time in archaeological methods. I state this again to give you a sense of the overall project. If you have any concerns about the demands of this work and your ability to participate in it, please speak to me privately so we can evaluate whether this is the best program for you.

**Weekend Trips:** McGill students are very independent and good at organizing their own weekend travel. Each year, I promise to make myself available for one weekend-long trip outside of Puglia, to the Bay of Naples (Pompeii, Herculaneum, and the Museo Archeologico)

### **READ CAREFULLY TO PREPARE YOUR APPLICATION**

*In selecting students for the project this summer, it will be helpful to know why you would like to join the project. There is no expectation that students are Classics majors. The group we recruit for this course will hopefully number 25 students. Students with archaeological coursework will be given priority, but again, this is not a requirement.*

**Deadline: Saturday, March 15, 2025. Please submit via email to [darian.totten@mcgill.ca](mailto:darian.totten@mcgill.ca)**

**Essay:** Please write a short statement of your intentions and capabilities for joining the project. The first paragraph should explain your intentions and motivations for joining us in Italy and what you hope to learn. The second paragraph should detail why you would be a good member of the team (what are your particular strengths as a student and individual) and how you will help contribute to the experience and learning of the other students on the project.

**Travel Experiences:** Please also include a list of any experiences you have had traveling abroad, when, with whom, and why (leisure, research, study abroad, etc.).

**List of Relevant Experiences Beyond Travel:** Please list any coursework at McGill, in high school, or elsewhere that you think affords you essential skills to undertake this excavation experience.

**\*\*Recommendation Letter:** A brief statement from a faculty member, former boss, or activities supervisor attesting to your strengths and weaknesses and abilities for participating in the field school. They can email this statement to me, *and it need not be a formal letter*. **In selecting a recommender, it is far more useful for me to have someone write who has worked with you closely, especially in a team-work type setting.** This is a much better choice than a letter from a professor who might have given you an “A” in a course, but doesn’t know you well at all.

**\*\*Required Meeting:** I would also like to meet with applicants to get a sense of each’s personality, oral communication skills, and motivations for joining the project. **I also want to provide you with an opportunity to ask me questions!** Please include your general availability on weekdays so that we can set up these meetings. I’ll hold these meetings in the second half of March 2025. We can make arrangements to meet on Zoom.

Please contact me at [darian.totten@mcgill.ca](mailto:darian.totten@mcgill.ca) if you have any questions whatsoever.